

Beecroft Primary Equality Objectives 2026

Review Cycle: Annually (Statutory update every 4 years: September 2030)

We recognise that the actions resulting from a policy are what make a true difference. In light of our principles, Beecroft Primary School has established the following specific, measurable, and time-bound equality objectives for the 2026–2030 cycle. Progress against these targets is reviewed annually by the Governing Body, with a full statutory renewal scheduled for September 2030.

Objective 1: All groups of pupils to achieve highly

All groups of pupils will achieve highly both in the quality of work produced and in national assessments. The Senior Leadership Team will systematically monitor and analyse pupil achievement and progress termly, filtered by sex, race, disability, and Pupil Premium status. We aim to actively identify and eliminate any emerging attainment gaps in reading, writing, and mathematics to ensure all pupil demographic groups achieve or exceed national expectations.

Objective 2: Inclusive Enrichment Access

To promote complete equity of opportunity for all pupils to attend extracurricular clubs and enrichment provisions. We will achieve this by completing pupil club questionnaires, auditing termly activity uptake data, ensuring a diverse range of activities that match our multicultural community, and deploying targeted outreach to underrepresented groups with protected characteristics to remove barriers to engagement.

Objective 3: Diverse and Representative Curriculum

To deliver an inclusive curriculum that reflects the diversity of contemporary Britain, teaching children to respect differences in race, sex, disability, religion, and family structures. We will conduct annual audits of classroom literature and media resources and use high-quality inclusive teaching to ensure every child sees themselves reflected in their learning to enable them to reach their full potential.

Objective 4: Active School Participation

To ensure all pupils, including those with SEND or from disadvantaged socio-economic backgrounds, make a positive contribution to school life e.g., through involvement on the School Council, class assemblies, community fund raising, and participating in concerts and performances.

Objective 5: Proactive Site Accessibility and Safety

To ensure all aspects of health, safety, and the physical school environment are proactively adapted to guarantee the safety, dignity, and independence of disabled pupils, staff, and visitors. We will achieve this by implementing our Statutory Accessibility Plan, writing clear comprehensive Individual Healthcare Plans (IHCPs) and personalised risk assessments, and collaborating continuously with external local authority inclusion specialists.