



School and Learning Providers Annual S175 and 157 Child Protection Return 2016/17

To be used by Schools (Community, Voluntary Aided and Independent), Pupil Referral Units and Further Education Colleges to monitor their compliance with Sections 157 & 175 of the Education Act 2002.

Purpose of this document: To enable the Local Authority to carry out it's statutory responsibility with respect to monitoring safeguarding compliance and reporting back to the Leeds Safeguarding Children's Board.

1. 'Safeguarding Children in Education', DfES/0027/2004 – 24.6 LEAs should "....monitor the compliance of maintained schools with this guidance, in particular in regard to the existence and operation of appropriate polices and procedures, and the training of staff, including the senior person with designated responsibility for child protection. Bring any deficiencies to the attention of the Governing Body of the school and advise the action needed to remedy them."

All forms to be completed and returned by 31 May 2018 to cme@leeds.gov.uk If you need any help to complete this form please contact Louise Bullock on 0113 3789686, or email cme@leeds.gov.uk

		Beecroft Primary School		
Date Completed		16th April 2018		
This Report Covers the period		1st Sept 2017 / 31st March 2018		
Author		June Turner (headteacher) and Nicola Brown		
Desig	nated Members of Staff			
		June Turner (headteacher)		
2	The Senior Designated Person is responsible for and provides safeguarding supervision to		Yes	
3.1	Name of other Designated Person/s.	Name/s	Nicola Brown	
3.2		Contact Number/s	0113 2618820	
3.3		Contact E-mail/s		
3.4	Have all designated staff completed the requisite local authority 3 Day Designated Staff Tra	ining?	Yes	
4.1	Name of contact Designated Person out of school hours in case of emergency:	Name	June Turner (headteacher)	
4.2		Contact Number		
4.3		Contact E-mail		
4.4			Available	
5.1			June Turner (headteacher) or Nicola Brown	
5.2	5.2 Please provide telephone contact number of organisational representative/s at Initial and Review Child Protection Conference during Summer 2018 period.			
5.3	Please provide email contact of organisational representative/s at Initial and Review Child Summer 2018 period.	Protection Conference during		
6	Names of any designated staff who are no longer in post, or no longer have child protection i.e. in another role / left the school / retiring.		N/A	
7	The Education Safeguarding Team provide periodic updates to designated child protection addresses of designated staff that currently do not get these updates and would like to be in		N/A	
8 Po	licies	Yes/No	Evidence used	Improvement actions
	There is a Child Protection policy which includes references to safer recruitment and	1.00,1.10	2	
	employment practices and reporting concerns in respect of children and staff. The policy is		Policy is clearly displayed on the school's website.	
8.1	made available to parents and is displayed in a prominent place on the organisation's		Parents are made aware of where the policy can	
	website and this reflects LSCB procedures.	Yes	be found.	

	All staff have received and read a copy of Annex A Keeping Children Safe in Education			
	DfE September 2016.		All staff have signed to say that they have received	
8.2	5-12 GOPTO-11201 20101		this document and training. The document is part	
0.2			of the school induction pack when new staff start	
		Yes	working at our school.	
	All staff have received and read a copy of Part 1 Keeping Children Safe in Education DfE		working at our serioon.	
	September 2016.		All staff have signed to say that they have received	
8.3	- COPIONISO 2010.		this document and training. The document is part	
0.0			of the school induction pack when new staff start	
		Yes	working at our school.	
	All staff have received and read a copy of Guidance for Safer Working Practice (SR	1.00	Working at our school.	
	Consortium October 2015) document.		All staff have signed to say that they have received	
	Consortium Colober 2010) decament.		this document and training. The document is part	
8.4			of the school induction pack when new staff start	
			working at our school. Training has been delivered	
		Yes	to the whole staff.	
		103	to the whole stan.	
9 De	esignated Senior Person	Yes/No	Evidence used	Improvement actions
0.4	There is a Designated Senior Person for child protection on the school leadership team.		Miss Brown - Deputy. See school policy and	
9.1		Yes	Miss Brown - Deputy. See school policy and training records.	
9.1		Yes		
9.1		Yes	training records.	
9.1	There is a named person who deputises for the Designated Senior Person when they are	Yes	training records. Emma Stuart. See school policy "The DSL is	
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9.1	There is a named person who deputises for the Designated Senior Person when they are	Yes	Emma Stuart. See school policy "The DSL is supported by the following appropriately trained designated staff: Emma Stuart, who will deputise	
	There is a named person who deputises for the Designated Senior Person when they are	Yes	training records. Emma Stuart. See school policy "The DSL is supported by the following appropriately trained	
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	There is a named person who deputises for the Designated Senior Person when they are	Yes	Emma Stuart. See school policy "The DSL is supported by the following appropriately trained designated staff: Emma Stuart, who will deputise for Miss Brown in her absence and will be	
	There is a named person who deputises for the Designated Senior Person when they are	Yes	Emma Stuart. See school policy "The DSL is supported by the following appropriately trained designated staff: Emma Stuart, who will deputise for Miss Brown in her absence and will be responsible for liaising with pupils around school	
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	There is a named person who deputises for the Designated Senior Person when they are	Yes	training records. Emma Stuart. See school policy "The DSL is supported by the following appropriately trained designated staff: Emma Stuart, who will deputise for Miss Brown in her absence and will be responsible for liaising with pupils around school and will report any issues of concern." Also see training records Miss Stuart completed 3 day	
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10 S	supporting Staff to Safeguard Children	Yes/No	Evidence used	Improvement actions
	All staff and volunteers have undertaken child protection training in the last 3 years that will			
	enable them to fulfil their responsibilities in respect of child protection effectively.		All teaching and non-teaching staff have received	
10.1			training provided by Leeds safeguarding team -	
		Yes	INSET Sept 2017.	
	All designated staff have had appropriate refresher training in line with the LSCB			
	requirements within the last two years.			
			Training is up to date - see school training	
			records. Training in the last two years for	
			designated staff (Miss Brown) includes: Child	
			Protection Refresher (Sept. 2016), Working	
			Together To Safeguard Children And Young	
			People – Part 1 of 2 (Oct 2016), CME Training	
			(Feb 2017), The Education Of Looked After	
			Children: The Role Of The Designated Teacher (March 2017), FGM Training – Claire	
			Dodds (July 2017), Basic Awareness For	
10.2			Education Staff (Sept 2017) and Leeds	
			Safeguarding Children Board Annual	
			Conference – Neglect (Sept 2017)	
			Training in the last two years for designated	
			staff (Miss Stuart) includes: Child Protection	
			Refresher (Sept. 2016), FGM Training - Claire	
			Dodds (July 2017), Basic Awareness For	
			Education Staff (Sept 2017) and Designated	
			CP Refresher Training (Sept. 2017).	
			Training in the last two years for designated	
			staff (MissTurner headteacher) includes: Child	
			Protection Refresher (Sept. 2016),	
			Supervision Skills (May 2017), FGM Training –	-
		Vac	Claire Dodds (July 2017), Basic Awareness	
	Staff are aware of their role in reporting concerns, who to report to within the catablishment	Yes	For Education Staff (Sept 2017)	
	Staff are aware of their role in reporting concerns, who to report to within the establishment and know that they have a duty to challenge decisions made and actions taken if			
	necessary. Such concerns are dealt with and addressed sensitively and effectively in		Training is repeatedly completed with all staff. At	
10.3	accordance with agreed whistle-blowing procedures.		all staff mettings teaching and non-teaching staff	
	31		are reminded about safeguarding issues and how	
		Yes	to deal with these. See staff meeting agendas.	
	The organisation provides appropriate safeguarding supervision to staff responsible for			
	child protection to support them in the effective safeguarding of pupils.		See pupil's files for supervision notes and on-going	
40.4			supervision log. Also see auditing of pupil's files	
10.4			log following Leeds proforma. Supervision training	
			completed by Miss Brown July 2014. and by Miss	
		Yes	Turner 23/5/17.	
	All school staff have accessed training on Female Genital Mutilation and are aware of, the			
	mandatory reporting duty.		Training completed by school staff 12th July 2017	
10.5			(Claire Dodds provided training). Miss Brown also	
			attended training at the Shine Centre as a part of	
		Yes	designated staff updates.	

10.6	All school staff have accessed training on Child Sexual Exploitation.		See school training records. Training was	
10.6	All School Stail have accessed training on Child Sexual Exploitation.		•	
		l.,	completed 22nd Sept 2015 and provided by Leeds	
		Yes	safeguarding team.	
i i	All school staff have accessed training on Radicalisation/Prevent Duty.		See school training records. Training was	
10.7			completed 2nd February 2016 and provided by	
		Yes	Leeds safeguarding team.	
		•	·	•
11 F	Pupils	Yes/No	Evidence used	Improvement actions
	Governors and school leaders ensure that children's perceptions are taken into account			
i i	through gathering pupil perception data (e.g. My Health My School Survey managed by the			
i i	Health & Wellbeing Service) when determining what interventions to implement, actions to		Ongoing whole school dialogue in assembly and in	
	take and what services to provide to protect individual children through ensuring there are		classes. Suggestion boxes in all classes. All pupils	
11.1	systems in place for children to express their views and give feedback. The school		can TELL (school system) their worries. My Health	
	analyses the data, shares the findings with governors, parents and pupils (where		My School survey completed in summer term by	
i i	appropriate) and uses their findings to ensure any issues are actioned appropriately e.g.		Years 5 and 6. School is revalidating its Healthy	
	through an adapted needs led PSHE curriculum.		School status - training has been attended spring	
i i	anough an adapted hoods for 1 on 2 damed ann	Vas	, ,	
		Yes	term 17.	
	Where the establishment's premises are used by independent services outside of			
	school/college hours the Governing Body have sought assurance that the service has			
11.2	appropriate policies and procedures in place, including safeguarding policies, operate safe			
	recruitment practices and have appropriately trained staff to deal with incidents of actual or		There are no independent services outside of	
	suspected abuse.	N/A	school hours.	
12 R	Record Keeping	Yes/No	Evidence used	Improvement actions
	Child protection records are retained, records are kept securely and destroyed in line with			
i i	Local Authority guidance or transferred securely to other education providers if the pupil			
i i	has moved.		As outlined in the school's CP policy "Child	
i i			Protection records will be stored securely in Miss	
			Turner's office separate from academic records.	
12.1			Individual files will be kept for each child; school	
			will not keep family files. " Files are transferred	
			securely to other education education	
i i			establishments and a record of where and to	
			establishments and a record of where and to	
			whom they were transferred is maintained see	
		Voc	whom they were transferred is maintained - see	
		Yes	whom they were transferred is maintained - see policy.	
42 (policy.	Name and a street
13 (Curriculum	Yes/No	·	Improvement actions
13 (The PSHE Curriculum* is needs-led through the use of a pupil perception survey (e.g. My		policy.	Improvement actions
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	The PSHE Curriculum* is needs-led through the use of a pupil perception survey (e.g. My Health My School survey) to incorporate appropriate issues such as internet safety, antibullying, homophobia, radicalisation, child sexual exploitation, domestic violence, forced marriage, FGM, drug Education and abuse. This includes needs-led lessons on keeping		Evidence used My Health My School survey to be completed	Improvement actions
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	The PSHE Curriculum* is needs-led through the use of a pupil perception survey (e.g. My Health My School survey) to incorporate appropriate issues such as internet safety, antibullying, homophobia, radicalisation, child sexual exploitation, domestic violence, forced marriage, FGM, drug Education and abuse. This includes needs-led lessons on keeping safe and recognising behaviour that is not acceptable.		policy. Evidence used My Health My School survey to be completed by Years 5 and 6 in the summer term. PHSE and safeguarding issues are a part of the curriculum. E-Safety, anti-bullying, keeping safe and drug awareness are a part of our PHSE curriculum. We involve outside	Improvement actions
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	The PSHE Curriculum* is needs-led through the use of a pupil perception survey (e.g. My Health My School survey) to incorporate appropriate issues such as internet safety, antibullying, homophobia, radicalisation, child sexual exploitation, domestic violence, forced marriage, FGM, drug Education and abuse. This includes needs-led lessons on keeping safe and recognising behaviour that is not acceptable.	Yes/No	policy. Evidence used My Health My School survey to be completed by Years 5 and 6 in the summer term. PHSE and safeguarding issues are a part of the curriculum. E-Safety, anti-bullying, keeping safe and drug awareness are a part of our PHSE curriculum. We involve outside	Improvement actions
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13.1 14 M	The PSHE Curriculum* is needs-led through the use of a pupil perception survey (e.g. My Health My School survey) to incorporate appropriate issues such as internet safety, antibullying, homophobia, radicalisation, child sexual exploitation, domestic violence, forced marriage, FGM, drug Education and abuse. This includes needs-led lessons on keeping safe and recognising behaviour that is not acceptable. *The Health and Wellbeing Service have a primary and secondary PSHE scheme of work Missing children	Yes/No Yes Yes/No	My Health My School survey to be completed by Years 5 and 6 in the summer term. PHSE and safeguarding issues are a part of the curriculum. E-Safety, anti-bullying, keeping safe and drug awareness are a part of our PHSE curriculum. We involve outside agencies in working with the pupils in school	Improvement actions Improvement actions
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13.1 14 M	The PSHE Curriculum* is needs-led through the use of a pupil perception survey (e.g. My Health My School survey) to incorporate appropriate issues such as internet safety, antibullying, homophobia, radicalisation, child sexual exploitation, domestic violence, forced marriage, FGM, drug Education and abuse. This includes needs-led lessons on keeping safe and recognising behaviour that is not acceptable. *The Health and Wellbeing Service have a primary and secondary PSHE scheme of work Missing children The school notifies the Local Authority of any children who have gone missing or who have been removed from the school's roll.	Yes/No Yes Yes/No	My Health My School survey to be completed by Years 5 and 6 in the summer term. PHSE and safeguarding issues are a part of the curriculum. E-Safety, anti-bullying, keeping safe and drug awareness are a part of our PHSE curriculum. We involve outside agencies in working with the pupils in school e.g. NSPCC. Evidence used	

	The organisation is aware of pupils who are persistently absent or missing and takes			
14.3	appropriate action to track and identify their whereabouts.	Yes	Clear policy in school - followed rigourously.	
14.4	Number of pupils identified as having gone missing during the school day:	0	, and the second second	
	Number of children who have had an independent return interview undertaken by the youth			
14.5	offer team:	0		
14.6	Number of pupils missing education referrals submitted to the Local Authority.	5		
	· · · · · · · · · · · · · · · · · · ·	•		
15 A	Iternative Providers/provisions	Yes/No	Evidence used	Improvement actions
15.1	Please list any alternative providers/provisions/unregistered settings used for the purposes			
15.1	of alternative curriculum solutions	N/A	N/A	
	Has the school/college undertaken appropriate quality assurance/audit to ensure that the			
15.2	alternative providers/provisions/unregistered settings are fully compliant with their			
13.2	safeguarding responsibilities as outlined in Keeping Children Safe in Education (DfE 2016)			
		N/A	N/A	
16 Gc	overnors	Yes/No	Evidence used	Improvement actions
16.1	There is a lead Governor for child protection /safeguarding - please submit name of lead	l.,		
10.1	governor for child protection/safeguarding.	Yes	Mrs Pat Gradys	
	The lead governor for child protection has undertaken specific training on the strategic role			
	and responsibilities of governors for safeguarding children, within the last three years.			
			All governors are included in child protection	
			training that is provided to staff. Mrs Gradys	
16.2			attended the staff CP training in September	
			2016. She also attended Safeguarding for	
			governors 30 Sept 2015 run by Leeds. We are	
			currently booking next year's governor training	
		Yes	from the training book distributed to schools.	
	The full Governing Body have undertaken child protection training/briefing in respect of		All governors are included in the child	
16.3	their strategic safeguarding responsbilities, within the last three years.	L.	protection training that isprovided to staff. See	
		Yes	school training record.	
	The Governing Body ensure that appropriate filters and appropriate monitoring systems			
	are in place as outlined in Annex C of Keeping Children Safe in Education September 2016.		Connect Up provide a service to our school	
40.4	2010.		and ensure that appropriate filters and	
16.4			monitoring is in place. An onsite engineer is	
			employed by the school to ensure that our IT systems are running efficiently and safely for	
		Yes	the pupils.	
	The Governing Body receive a copy of the completed annual review monitoring submission		uio pupilo.	
	annually, and ensure checks and balances are in place to test out that the information		Annual review discussed with CP governor	
	submitted to the Local Authority is an accurate reflection of the organisation's safeguarding		before it is submitted - this meeting is minuted	
16.5	arrangements.		and shared with all governors. Annual review	
			is presented at full governors meeting for	
		Yes	discussion, questions and review.	
		1.55	and the second s	1
17 R	Recruitment and Selection	Yes/No	Evidence used	Improvement actions
	The organisation follows recruitment, selection and pre-employment vetting procedures as		Policy is followed. Head, deputies and office	
	outlined in part three of Keeping Children Safe in Education (DfE) 2016.		staff involved in the recruitment process have	
			all completed safer recruitment training - May	
17.1				

	The consideration has the simple control or and of staff and other adults went in the			
17.2	The organisation has the single central record of staff and other adults working in the school, as outlined in Part 3 of the statutory guidance, Keeping Children Safe in Education (DfE September 2016).	Yes	Policy is followed. Head, deputies and office staff involved in the recruitment process have all completed safer recruitment training - May 2015. Office manager has also completed Safer Recruitment Administration & Single Register Training 26th April 2017	
17.3	The organisation ensures that the appropriate level of checks are completed for staff and volunteers working in school: DBS checks, disqualification checks for staff who fall within the scope of the Childcare Act 2006. Prohibition checks for all teachers appointed after September 2013. Prohibition checks for all staff (non-teachers) undertaking teaching work.	Yes	staff involved in the recruitment process have all completed safer recruitment training - May 2015. Office anager has also completed Safer Recruitment Administration & Single Register Training 26th April 2017	
17.4	The Head Teacher, Principal and of Chair of Governors have recieved Safer Recruitment training.	Yes	See CP training records. The headteacher has completed the training twice, once online and once again in May 2015. Office admn staff who are involved in recruiting have also received training May 2015 and April 2017.	
18 A	Allegations against Staff	Yes/No	Evidence used	Improvement actions
	The organisation has a written policy and procedures for the management of allegations	T ES/NO	Evidence dsed	Improvement actions
10 1	against members of staff and volunteers which is regularly reviewed and updated and is in line with LSCB procedures; staff and governors are aware of this policy.	Yes	LCC policy is followed in full.	
19.2	The organisation has procedures in place in which concerns about members of staff are shared with Human Resources and the LADO. As outlined in Part 4 of the statutory guidance Keeping Children Safe in Education (DfE September 2016).	Yes	Policy is followed in full by the school.	
	Safer Working Practice training is provided to staff in relation to appropriate professional conduct in order to reduce the likelihood of allegations being made against staff.	Yes	This is a key focus of our safeguarding training. Training has been provided by Leeds.	
19 C	Child Protection and Safeguarding Statistical Data	Number		
	Number of CAF/Early Help Assessments the organisation undertaken this academic year.	Number	-	
19.1	, i	0		
	Number of pupils identified as at risk of CSE:			
19.2	Low Risk		-	
	Medium Risk			
	High Risk Number of pupils identified as at risk of FGM:	n		
19.3		0		
19.4	Number of pupils identified as at risk of Forced Marriage:	0		
19.5	Number of Risk Management Plans (RAMP) undertaken for harmful sexual behaviour.	0		
		Judgement	Month	Year
19.6	Please give details of your last S5 OfSTED judgement for Safeguarding.	Effective	March	2010
		Yes/No	Year	
19.7	Has the school had an external safeguarding audit undertaken in the last five years.	Yes	2015	
19.8	If so, please confirm that all recommendations from previous safeguarding audits have been acted upon and any gaps/areas for improvemment addressed?	Yes		
		· · · ·		

Headteacher's Name Please note - we do not require a signed copy of the form	Miss Turner	I confirm that the information provided in this return is an accurate reflection of safeguarding arrangements within our setting:
Chair of Governor's Name Please note - we do not require a signed copy of the form	Mr Steve Harris	I confirm that I have seen a copy of the school's return and checked the supporting evidence to verify that this is an accurate reflection of safeguarding arrangements within our setting:
Please submit	your form electronically to cme@leeds.gov.uk	