

Headteacher's Report
Beecroft Primary School: Governing Body Meeting 6th October 2022

Pupil numbers and classes 2022-2023			
CLASS	TEACHER	NUMBER	Comment
Nursery	Miss Dove (ECT Y2)	26	New to come
RECEPTION	Miss Hussey (ECT Y2)	23	
RECEPTION	Miss Stuart, Mrs Sayer	22	
YEAR 1	Miss Halliday	24	
YEAR 1	Miss Sayania	21	
YEAR 2	Miss Edmundson	24	
YEAR 2	Mrs Carter	23	
YEAR 3	Mr Boyd (ECT Y1)	22	
YEAR 3	Mr Hancox	22	
YEAR 4	Miss Pinder	30	
YEAR 5	Miss Walker	30	14 Y4 and 16 Y5
YEAR 5	Mr Campbell	30	Inc 3 Y6
YEAR 6	Miss Brown, Miss Turner (English)	33	
TOTAL		324	

SIMS Analysis (Year x Reg) Numbers represent: Count														
	Nursery	Reception - Miss Hussey	Reception - Miss Stuart	Year 1 Miss Halliday	Year 1 Miss Sayania	Year 2 Miss Edmundson	Year 2 Mrs Carter	Year 3 - Mr Boyd	Year 3 - Mr Hancox	Year 4 Miss Pinder	Year 4/5 Miss Walker	Year 5 Mr Campbell	Year 6 Miss Brown	Total
Year 1	0	0	0	22	21	0	0	0	0	0	0	0	0	43
Year 2	0	0	0	0	0	24	21	0	0	0	0	0	0	45
Year 3	0	0	0	0	0	0	0	22	22	0	0	0	0	44
Year 4	0	0	0	0	0	0	0	0	0	30	13	0	0	43
Year 5	0	0	0	0	0	0	0	0	0	0	15	28	0	43
Year 6	0	0	0	0	0	0	0	0	0	0	0	3	33	36
Year R	0	22	22	0	0	0	0	0	0	0	0	0	0	44
Year N1	2	0	0	0	0	0	0	0	0	0	0	0	0	2
Year N2	24	0	0	0	0	0	0	0	0	0	0	0	0	24
Total	26	22	22	22	21	24	21	22	22	30	28	31	33	324

Commentary on Class Organisation

1. The school has used surplus balance to enable small classes at the younger end of the school. This has been achieved through careful financial planning and the fact that all leaders have full class teaching responsibility.
2. Year 1 – 2 classes recognise the need from Reception of children working below the expected level of development. This was a cohort with language needs. (See data analysis)
3. Key Stage Leaders – Mr Campbell KS2, Mrs Carter KS1, Miss Stuart Foundation Stage.
4. The 2 Year 5 classes are mixed age. All other classes are single age.
5. Mrs Pickard – art, Mrs Farthing-Kaye – P.E., Mr Russell – DT,
6. Mr Rhodes – piano and music group

Headteacher Performance Management (item 11)

Sam Golia (Head of School Improvement) completed this before the summer break 2022 for 2021-2022

She commented as summary,

“Governance of the school recognise the incredible amount of work the HT has put into the school over the academic year. They continue to acknowledge that the HT continues to exude passion for the job and this is testament to the outcomes and the belief she has for the children. They further recognise the hard work that has

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gone to ensure that all children achieve in the wider curriculum and this is all underpinned by the constant review and evaluation of revisiting teaching and learning. Panel members on behalf of the governors extended their thanks to the HT for the incredible hard work she has put into the school over the last year. In addition, the LA also extended their thanks, in the support she has provided in the schools of Leeds. The experience and knowledge is very much welcomed."

Headteacher Objectives for the 2022-2023 Year

Objective 1: Continue to embed and maintain high standards across the school, leading to an outstanding overall judgement in Ofsted.

Objective 2: To continue to provide professional development opportunities, to further support and establish any succession plans.

Training and Teacher Performance Management

All teachers achieved their performance management targets for 2021-2022.

Key areas and objectives for 2021-2022 in line with the school improvement Plan

Performance Management/Development Plan and Training For Teachers

All teachers have performance management objectives in line with the School Improvement Plan on:

- Reading
- Quality of Teaching
- Reasoning and Maths

Training in September has already taken place on reading. Miss Turner has been supporting and planning with teachers. This has involved working in class with teachers and giving feedback.

In depth training in September has taken place for writing, reading and the development of Mathematics using the research-based Education Endowment Foundation research. This built on the existing teaching approach to writing, reading and mathematics.

Ensure the school has a clear vision supported by an ethos of high expectations which also support British values.

Beecroft seeks to achieve high standards of work, behaviour and attitudes to others. The ethos is one of unrelenting high expectations. The school is passionate in its striving for excellence for everyone.

British values permeate all curriculum areas within the key themes and topics and literature chosen. There continues to be an atmosphere of tolerance, respect and good manners amongst all pupils. Behaviour and attitudes are of a high order. (Pilot Inspection 2019)

Corporate events e.g. harvest is an opportunity to give to charity and reflect the identity of the school's religions. Beecroft is also a registered as a Fair-Trade school.

Beecroft seeks to enable all pupils to achieve high standards (Achieved in Year 6 2018 tests) within an interesting and broad-based curriculum.

Examples of the latter:

- Art and D and T in a purpose equipped room. Beecroft applied for Artsmark
- Musical instrument teaching.
- Initiatives in sport and the daily mile.
- Additional swimming Year 6 as well as Year 3
- Trips and visits to support geography, RE and History
- Mind-mate – curriculum as a response to the 2018 Green Paper on mental health. (See the newsletters and website for more detail.) Dedicated wellbeing days are now held once each half-term. Each class is following the mind-mate weekly curriculum.
- Mental Health qualified teacher – Mrs Carter
- Wealth of extra-curricular activities – rugby, football, drama, art, games, IT Maths for example.

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The voice of pupils is important and the school council (pupil council) meet regularly to aid in decision making and to bring class suggestions. School Council is also an important voice in safeguarding and a further place to discuss the school TELL posters. Each class has a 'suggestion' box and a 'worry' box. (British values – the rule of law and democracy)

Pupils' are very proud of their school and work with the staff as a unified team.

Pupil Mentors: Apply and interviewed to support a child in school with reading and playtimes.

Leaders P.E. work with other pupils at playtime and lunchtime.

Arts Council: Group of pupils who access and plan the arts.

Achievements 2021-2022

Reading Deep Dive LA (June meeting 2022)

Healthy Schools Award and Mind mate Friendly (June Meeting 2022)

Application for Artsmark

Music Medals (Achieved July 2022 55 medals id the highest number in one year.)

	Copper (Level 1)	Bronze	Silver	Gold
Recorder	11	11	1	1
Flute	7	0	11	0
Violin	5	4	4	0
Total	23	15	16	1
Total all 55				

ABRSM Graded Music Examinations	ABRSM Music Medals (5 levels)	Curriculum, GCSE etc
(Pre-grade 1)	Copper	
(Grade 1)	Bronze, Silver	
(Grades 2-3)	Silver, Gold	(GCSE)
(Grades 4-5)	Platinum	(GCSE A-C)

**Sport and
PE**

Sport and PE

(Appointment of PE and sport teacher) See Quality of Curriculum Document

All classes have 2 PE lessons and Y3 go swimming.

Residentials

Year 6 Castleton November 2022

Year 5 Nell Bank

Year 4 Malham March 2022

Day Trips & Visits Autumn Term 2022 – provide experience and language with activities to support History and Geography. This term

Year 6 The Deep Hull

Year 5 Scarborough September 2022

Year 4 The Greeks workshop

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Year 3 Saltaire
Year 2 Lotherton Hall

Wellbeing

The next Wellbeing Day is Friday 21st October. Pupils have been introduced to the 'Tell Poster'.



Attendance Policy September 2022: (Written in line with Managing School Attendance DFE)

Beecroft is determined and persistent in tackling its main barrier – holidays and extended leave in term time. This was exacerbated after Covid when families took the opportunity in term time to visit relations in Pakistan or the Middle East. We are working hard in trying to change the culture. The new traffic light system shows attendance visually and pupils are involved in this. Attendance panel meetings, held at the end of the summer term with families of pupils who are persistently absent, were part of our strategy. The systems are rigorous and persistent – hence the high attendance even in Covid years. 96% 2021-2022 is below our usual 97% and 98% for the whole school.

Behaviour Policy September 2022 (Minor changes in line with DFE)

Behaviour at Beecroft is outstanding, however, the policy, trained with teachers and those new to the school details how the outcome is achieved. There is a high level of independence and self-regulation in school and pupils are proud of their behaviour.

Authorisation of orders, invoices and virements across all three budgets as follows: (item 10 on Agenda)

The approval level of contract the Headteacher can enter into without authorisation from the Chair of Governors is £15,000

Approved level of a single virement the Headteacher can authorisation without certification for the Chair of Governors is £15,000

Certification of Orders on Budgets 56203, 10203, 10384 by:

J Turner, S Campbell, S Harris, N. Brown

Certificate of Invoices (including purchase cards) on budgets 56203, 10203, 10384

N Brown, J Turner, S. Campbell, L Hargreave

School fund signatories J Turner and B Hoyle