

Pupil Numbers

SIMS Analysis (Year x Reg) Numbers represent: Count 2024													
	Nursey - Mrs Sayer	Reception Miss Hussey	Reception Miss Stuart	Year 1 Miss Sayania	Year 2 Miss Edmundson	Year 2 Miss Halliday	Year 3 Mr Hancox	Year 3 Mr Reilly	Year 4 Miss Pinder	Year 5 Miss Walker	Year 5 Mr Campbell	Year 6 Miss Brown	Total
Year 1	0	0	0	30	0	15	0	0	0	0	0	0	45
Year 2	0	0	0	0	30	12	0	0	0	0	0	0	44
Year 3	0	0	0	0	0	0	22	23	0	0	0	0	45
Year 4	0	0	0	0	0	0	0	1	25	17	0	0	43
Year 5	0	0	0	0	0	0	0	0	0	12	29	0	41
Year 6	0	0	0	0	0	0	0	0	0	1	0	36	37
Year R	0	22	23	0	0	0	0	0	0	0	0	0	45
Year N1	14	0	0	0	0	0	0	0	0	0	0	0	14
Year N2	20	0	0	0	0	0	0	0	0	0	0	0	20
Total	34	22	23	30	30	27	22	24	25	30	29	36	334

Numbers are at the level of 2022-2023.

It is becoming increasingly difficult to fill the 52-places in nursery. Current numbers are 34. Most families now want full day care.

Staffing

It is becoming increasingly difficult to find and retain high quality staff (Both teaching and support) who are willing to put in the necessary commitment and hard work required in the roles in general and at Beecroft in particular. 2 ECT left - December 2023. One had completed 7 weeks and the other 9 weeks.

A temporary ECT has been appointed for Year 3 to July 2024.

S Such: Maternity leave from March 2024

S Carter: Return from maternity leave July 2024.

S Hussey: Reception – leaving March to re-locate in Canada. (A Stewart teacher already in school will take the class to the end of the year. (Temporary in the first instance)

2 cleaners are on long-term sick. A temporary cleaner has been appointed. Adverts for cleaners and lunchtime supervisors have been placed.

over the last year with no appointments made – lack of suitability or no applicants being the reason.

The hours and conditions of both teaching and other staff are no longer attractive. This is a national problem.

Attendance: Whole school attendance is 97.6% (September 2023 to February 2024)

2022-2023 persistent absentees are now over 90% with the exception of 1 child.

School Attendance Panel Meetings have been held with those pupils' who are below 90% 2023-2024. There are 9 pupils below 90%. Each year a new group of pupils emerge. Holidays/visits abroad still account for tipping attendance into persistent absence. I

It takes 19 days absence for this to happen.

Persistent Absence February 2024 (All pupils)		
Year Group	Pupil	Attendance to February 2024
Year 1	1	90%
Year 2	2	83%
Year 2	3	89%
Year 2	4	87.38%
Year 3	5	90%
Year 5	6	89.94%
Year 5	7	90%
Year 5	8	90.95%
Year 6	9	87% (All holiday)

Action on above

- School Attendance Panel Meetings which look at pupil progress, past attendance and discuss any barriers to improvement.
- Pupil's themselves have targets set with prizes for improvement.
- Class teachers fully involved in following up.

On current figures (apart from one child) it is possible to reverse the numbers and bring attendance to 91%. Persistent absence is a national marker of attendance at 90% and below.

Governor Question: How does Beecroft maintain such high attendance.

Answer: A rigorous attendance policy is followed in full – traffic light system, regular communication with parents, daily phone calls, rewards, Attendance is the responsibility of every member of staff and pupils themselves know that for the whole school 96% is the magic number.

Extra-Curricular activities: All up and running with sport, drama, music, Eco.... Ofsted (2023), "There is a wealth of extra-curricular activities.(Ofsted 'Vibrant selection)

Residential Visits

Castleton Year 6:

Nell Bank Year 5:

The two above are geography field trips and bring to life the language and curriculum in a real context. All pupils are attending and all trips are subsidised by school.

Music

Year 3-6: Musical Victorian Villainy (Drama from the Drama Club and singing from the rest of school)

R and key stage 1 produced a musical – One Little Bird.

The singing, speaking and acting in both were of high quality.

28 March: Music in The Hall. (All music groups and orchestra.)

Music Instrumental lessons: All Year 4-6

Flute – Miss Turner

Violin- Miss Walker

Recorder Groups – Miss Stuart

Hand Chimes: Miss Pinder

Keyboard – Mr Rhoades

Guitar – Miss Hussey

.Personal Development and Wellbeing

Priorities are:

- Mind-mate sessions (We are a Mindmate Champion School)
- Working with catering on the quality of school meals and the inclusion of pupil voice in this.
- Worry box and immediate addressing of pupil issues in the classroom.
- Specific work through – on-line safety, anti-bullying week.
- Bespoke play therapy – individual children with identified problems.

- P.E teacher: Curriculum has been developed.

- Pupil mentors interviewed and working 1:1 with identified pupils.
- Food and feelings diary on-going

Pupil Responsibilities

1. School Council develop areas across the school with their Development Plan
2. Year 6 Pupil mentors – applied and were interviewed for posts working with pupils for reading, play and friendships.
3. P.E. leaders (pupils) trained to coach other pupils.
4. Librarians for a lunchtime library session.
5. IT Warriors
6. Gardening Leaders.

Importance is attached to pupils' development of leadership, independence and relationship and citizenship skills.

Play Therapy

March 2023 and continued and ongoing: Appointment of qualified Play Therapist (BAPT) for one day each week. Identified pupils and families affected by Covid 2020 (Mainly Reception pupils in 2020) for Social emotional and Mental Health. Small group therapy and mental health sessions with groups pm.

Place2Be: Place to talk and 1:1.

Community And Family Assembly

1. Support with food parcels, uniform and family support has been at a high level since and during Covid.
2. Family Assembly monthly – Coffee organised by FAB (Friends At Beecroft) The assemblies are well attended by governors and parents and carers. Pupils present work – e.g. the last wellbeing day, play music. There are plans for a summer fair.

Governor Monitoring Visits To School

– monitoring against School Improvement Priorities and speaking to the school council. (Governors to report back)

Mr Quasin – Speaking to Year 6 in his capacity as an Imam of the mosque on forgiveness for their RE work.

Family Assembly Monthly: Community and parent governors monitor the atmosphere and ethos, behaviour and wellbeing.

SEN Governor: SEN updates and returns.

Safeguarding: Annual return and checks

The committee chair should highlight decisions made and confirm the following statutory items from spring committee agendas have been addressed:

Resources committee statutory requirements	Yes/No
Schools financial value standard has been approved and submitted	Yes
Report from annual inspection of premises has been received	Yes
Data protection policy has been approved	Yes
Freedom of information policy has been approved	Yes
Whistleblowing policy has been approved (not statutory)	Yes

Pupil support committee statutory requirements	Yes/No
SEND provision meets requirements and the SENCo is qualified	Yes
School food and milk provided meets national standards	Yes
Stakeholder feedback has been considered	Yes

Teaching and learning committee statutory requirements	Yes/No
Early years provision meets statutory requirements	Yes

PE Highlights February 2024

The popularity of our free extra-curricular clubs programme continues to grow.

2023-24	KS1 Club and number of pupils	KS2 Club and number of pupils
Monday		Football – Y5/6 SC (35) Netball and Fitness ES (15) Girls Football (20) Choir – Lunch - KW (39)
Tuesday	Arts and crafts EE (17, 22) Well-being and mindfulness SS (18)	Arts/Crafts – Lunch RP (30+) Cricket JH (39 – Now split y3/4 and y5/6) First Aid BH (14) Drama JT/SH (26) DT Club RP (20, 17)
Wednesday	Dance KFK (11, 13)	Dance KFK (20, 14) Arts council Y5/6 (13)
Thursday	Sports Leaders KFK (11) Puzzle Club SS (22)	Arts/Crafts – Lunch RP (30+) Sports Leaders KFK (18) Gardening and Well-being MM (20) Year 6 Enterprise NB/YW (20)
Friday		Arabic – Lunch RA (14)

- All children in KS2 take part in at least one extra-curricular activity. Those who are unable to take part in after school clubs, due to other commitments e.g. attending religious practice were given the opportunity to take part in clubs during school dinner times e.g. Craft club.
- Outdoor Activities on the Adventure playground due to be scheduled from Spring Term.
- Half termly whole school challenges during breaks/dinner times to encourage children to be more active and ensure they have at least 30-mins of physical activity each day.
- These are the half termly challenges for 2023-24

	Challenge
Half Term 1	<p style="text-align: center;"><u>Traditional playground games</u></p> <p>Children learn and take part in traditional and new playground games. The sports leaders encouraged the younger year groups to join in their games, allowing for children in different classes to enjoy playtime together.</p>
Half Term 2	<p style="text-align: center;"><u>How far can we travel as a class?</u></p> <p>Children used the daily mile track and count how many times they completed a lap.</p>
Half Term 3	<p style="text-align: center;"><u>Sports Leader agility trail</u></p> <p>Use of the astro turf and trim trail for agility courses. The Sports Leaders set up different activities on the astro turf and trim trail area to challenge the children. These can be fun to complete or more challenging (for example, timed) – giving the children a sense of self competition.</p>
Half Term 4	<p style="text-align: center;"><u>Spring skipping – Skipping Challenges</u></p> <p>Children are developing their skill of skipping using different skipping challenges set by the sports leaders. There are individual and partner challenges. There are also longer skipping ropes to encourage group play and challenges.</p>
Half Term 5	<p style="text-align: center;"><u>Brownlee Medal Challenge</u></p> <p>Children challenge themselves to become more active using Sports Leaders challenges. Such as skipping, hula, games, etc...</p>
Half Term 6	<p style="text-align: center;"><u>Sports Leaders Choice</u></p> <p>The sports leaders will discuss and choose their favorite activity/activities that we have completed throughout the year.</p>

Sports trips

- Sports trips to date 2023-24
 - Year 3 – Cheerleading and Dance
 - Year 4 – Dance
 - Year 2 – Gymnastics

- Planned Sports Trips for the remaining school year.
 - Year 1 Tennis
 - Year 2 Football
 - Year 5 Triathlon
 - Year 6 – Days during Sports Week
 - Dance Spectacular
 - Year 2 Bikeability
 - Year 6 Bikeability

- Pupils able to access a range of sports and activities within school throughout their PE lessons and during Wellbeing Days. A physical activity is always planned during the Wellbeing Day. Pupils will also have access to different Intra school competitions. These will be completed during Wellbeing

Days or during sporting competitions – such as Sports Day.

Inter school competitive sports competitions

- **Girls football (run by Mr Lewis):**
 - 20 Girls across Y4/5 and 6 have taken part in the girl's football league)
 - The girls have been awarded a brand new free kit from the Premier league
- **U11s football (run by Mr Campbell):**
 - 18 different boys have played in U11 league and cup matches against different schools this year.
 - They won the Lawnswood Cup in December and have progressed through to the quarter finals of the Leeds and Holbeck Cup vs St Joseph's in Wetherby (date to be confirmed)
 - They are currently top of the Leeds Central League:

#		P	W	D	L	F	A	+-	PTS
1	U11 Beecroft Primary School 23	6	4	0	2	27	6	21	18
2	U11 Sacred Heart Catholic 23	3	2	0	1	7	3	4	9
3	U11 Armley Park Primary School 23	2	1	0	1	3	10	-7	5
4	U11 Co-op Academy Beckfield 23	2	0	0	2	1	9	-8	2
5	U11 Shire Oak (C of E) Primary 23	1	0	0	1	0	10	-10	1

- **U10s football (run by Mr Hancox):**
 - 15 different boys across Y4 -6 have taken part in matches against other schools.
- Performance based trips – such as Dance Spectacular are coming up in the Summer Term

Pupil voice and Sports Leaders

Pupil voice is used to provide children with the extra-curricular clubs they want, through pupil surveys in September. Club lists and registers monitored by KFK and SC to target individuals and groups who might need extra provision. In the school year 2022-23 and to date in 2023-24, all pupils in KS2 attended at least one club and 100% of Pupil Premium.

Sports Leaders (From KS1 and KS2) who complete an after-school course (Thursdays) with KFK. These pupils design and lead both playground games and half termly challenges, so that children are fully engaged and participate. They gave regular feedback and ideas to help shape their safe, happy and active playtimes. Sports Leaders have led a number of whole school assemblies and family assemblies and have given feedback to School Governors.

Teaching a broad and balanced curriculum: knowing more and remembering more

The national curriculum for physical education aims to ensure that all pupils:

- Develop competence to excel in a broad range of physical activities.
- Are physically active for sustained periods of time.
- Engage in competitive sports and activities.
- Lead healthy, active lives.

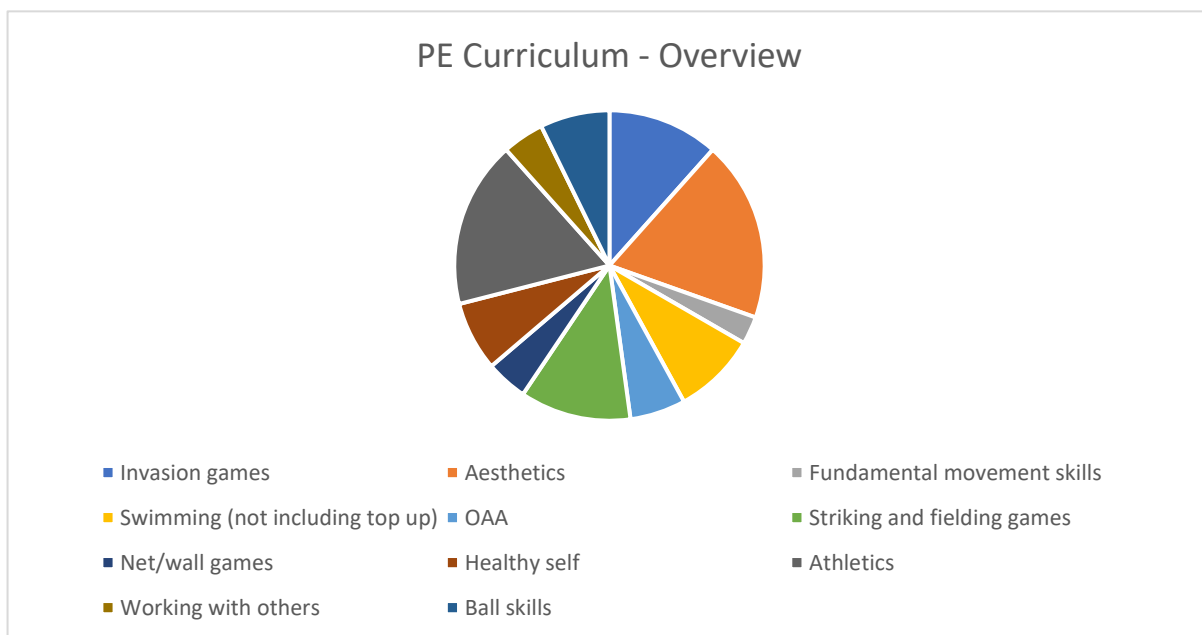
Time in lessons is used to explicitly teach key concepts, skills and vocabulary with the use of Complete PE scheme which allows for lesson planning, sequencing and assessment. Lessons are sequenced in order to allow the development of key skills throughout the topic of learning. This is one way in which we achieve children learning and remembering more about that specific skill and how we use it during our PE. The PE curriculum has been designed to ensure that children take part in a broad range of activities during their PE lessons which include team games, aesthetic activities, health and fitness, OAA, dance and athletic activities. In KS1 there is a development of fundamental movement skills, allowing children to become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. There is further depth in KS2, children continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. Children are encouraged to communicate, collaborate and compete with each other. They are also beginning to develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

In PE there is a focus on the **5 a day teaching strategies**. Flexible grouping and pairing during activities, carefully selected scaffolding through the use of videos, diagrams and modelling, use of technology, metacognition and explicit instruction are being used and developed in all teaching to produce outcomes that are embedded into long-term memory.

PE teaching incorporates the importance of language development and new vocabulary through the use of sport and activity specific terminology. This is discussed in each lesson when a new skill, activity or sport is introduced. Healthy and active lifestyles are referred to during each PE lesson and are reinforced alongside wellbeing days and extra-curricular clubs.

Each year group have 2x weekly PE lessons taught by specialist PE Teacher. The lessons are planned to ensure delivery of a variety of sports and physical activities and are further developed during extra-curricular clubs.

PE Curriculum



Broader experience of a range of sports and activities offered to all pupils and increased participation in competitive sport

Teaching of PE continues to be broad and balanced in how we include educational visits into the planned sequences of lessons. We are part of the Leeds Well Partnership, which has given us access to many different sports events and activities throughout the year. These are highlighted above.

Formative assessment by allowing the children to discuss and physically show each other what they know and remember takes part in each lesson and more focused methods of assessment through the use of vocabulary and physical activities takes part throughout each topic and is recorded in Complete PE.

External Awards

Beecroft has achieved

- The Gold Healthy Schools Award in April 2022
- The School Games Gold Mark July 2022
- The School Games Gold Mark July 2023

Swimming

Year 6 top up swimming lessons have continued with 5 children from Year 6 passing their 25m. Children from Year 5 are now able to take part in the top up swimming lessons.