



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

**additional and sustainable**

**improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
All children from Year 2 – 6 to take part in extra-curricular clubs – free of charge which are provided by Beecroft Teachers/Support Assistants	<p>Clubs running every night except Friday for 1 hour after school (3.15pm – 4.15pm) including:</p> <ul style="list-style-type: none"> <li>• Girls Football</li> <li>• U10s Football</li> <li>• U11s Football</li> <li>• Cricket</li> <li>• Dance</li> <li>• Netball</li> <li>• Drama</li> <li>• First Aid</li> <li>• Sports Leaders</li> <li>• Stretch and relaxation</li> <li>• Mindfulness</li> <li>• Nature and gardening</li> <li>• Multi Skills/games</li> <li>• Wellbeing activities</li> <li>• Puzzles</li> <li>• Arts and crafts – including nature walks for outside crafting and learning</li> </ul>	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	<p>Program of clubs is set up from pupil voice (school physical activity survey) tailored to what children want to take part in.</p> <p>All children in Key Stage 2 take part in at least one club.</p> <p>All pupils do a physical activity club which contributes to their overall achievement of the minimum 30 mins of physical activity and is at least 1 hour of physical activity (with 50% of pupils doing 3 hours per week).</p>	<p>£1000</p> <p>All school staff contribute fairly to the club offer and is part of the school enrichment offer.</p>
To provide termly whole	All children to take part in whole	Key Indicator 1: Increased	Children are all engaged by the activities at	£2000

<p>school challenges which will take place at break times and lunch times throughout the year.</p> <p>Half termly challenges designed to sustain and develop participation and confidence in PE by recognising the importance of building upon movement already encountered in previous PE lessons in order to raise physical activity levels. These challenges give children the opportunity to be physically active inside and outside of their PE lessons.</p> <p>This will be a mixture of teacher led and young leader led activities.</p>	<p>school challenges increasing the intensity of their physical activity each break/ dinner</p> <ol style="list-style-type: none"> <li><b>1. HT1 – Traditional playground games</b> Sports Leaders will learn traditional playground games, then will begin to make up their own. They will lead them during playtime encouraging children to learn and play them.</li> <li><b>2. HT2 – Distance challenge – Can we travel the world?</b> Children will use the daily mile track to run/jog/walk. They will keep track of their distance in their classes in order to see which class has travelled the furthest.</li> <li><b>3. HT3 - Sports Leader agility trail</b> Use of the astro turf and trim trail for agility courses. The Sports Leaders set up different activities on the astro turf and trim trail area to challenge the children. These can be fun to complete or more challenging (for example, timed) – giving the children a sense of self competition.</li> </ol>	<p>confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>playtimes/lunch times.</p> <p>They are able to make their own targets and achieve personal bests - giving them greater self-esteem.</p> <p>This in turn should motivate them to continue being physically active.</p> <p>Children are able to be active outside of the classroom and their PE lessons and are also able to be active alongside different class year groups. This motivates younger pupils to achieve alongside the older pupils. Happy and active playtimes.</p> <p>Young Leader/Playmaker certificates, stickers and badges. Development of Leadership skills from Year 2-6. All pupils from Year 2-6 have the ability to be Young Leaders and join the Sports Leader club. Each playground challenge is designed to involve all children and target those who are reluctant to join in. The playground challenges</p>	
---	--	---	--	--

	<p><b>4. HT4 – Spring skipping</b> Use of longer skipping ropes alongside regular skipping ropes. To encourage partner and small group play and different challenges.</p> <p><b>5. HT5 – Brownlee Medal Challenge</b> Children challenge themselves over 5 activities to achieve a personal best.</p> <p><b>6. HT6 – Sports Leader Favorites</b> Different activities to play in the playground which are chosen by the Sports Leaders (and through pupil voice questionnaire) – These activities will include multi skills to support the skills acquired and learnt in their PE lessons and the different games/play that the children have enjoyed taking part in together throughout the year. Children are able to put them into practice and play.</p>		offer a mix of group and individual play and challenges. Each challenge has a physical approach – aiding with the development of children’s physical activity (alongside 30-60mins of physical activity).	
Children are engaged and enjoying their PE lessons	Specialist PE Teacher delivers PE lessons to every class.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Feedback from pupils and teachers.	
Children have the				

<p>opportunity to try a range of different sports and physical activities in their lessons.</p> <p>Children have access to adventure playground seasonally. Each KS2 class have the opportunity to use this during their lunchtime. It is planned into lesson time for children in KS1 to access the adventure playground.</p> <p>All children to complete physical activity survey in September to assess their physical activity levels and their needs.</p> <p>PE is high profile around the school and sport clubs have a high take up. Pupils speak positively</p>	<p>Each KS2 class given a set lunch time to enjoy their adventure playground.</p> <p>Planned into OAA activities during PE lessons for KS1 and KS2.</p> <p>Use the data from this to guide the program of extra-curricular activities available in school and half termly challenges.</p> <p>Playground challenges each half term. PE displays around school, highlighting PE in lessons, clubs and during sports trips.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines</p>	<p>Children aiming to achieve the NHS guidelines of 60 minutes of moderate to vigorous physical activity per day.</p> <p>Playground challenges are recorded in the children's reading records.</p>	
---	--	---	--	--



about the PE lessons.	Young sports leaders trained during extra-curricular club time who then lead playground challenges and encourage pupils to take part.	recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Equipment used in playground challenges to encourage the children to practice their skills.	
Each year group will take part in a sport trip throughout the year. This will go alongside what they are learning in their PE curriculum and is designed to allow for inter competitions and/or performances. Sports trips allow for Inter and Intra sports competition.	<p><b>Leeds Well Partnership</b> – Allows for access to sporting activities, performance opportunities and competitions.</p> <p>CPD opportunities and school meets – support with planning, curriculum management, OFSTED, etc. Allows for meetings with other schools and PE Leads within the partnership.</p> <p>Children are excited to travel on their sports trips and to take part in learning, competing and performing outside of school.</p>	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Children able to enjoy playing sports and taking part in activities at a competitive/inter school level.	£2400
Continue to target vulnerable children who missed school swimming lessons due to Covid (lockdown).	Children in Year 4 and 5 who cannot swim 25m will attend top up swimming lessons. These lessons will either take part weekly or as an intensive block of swimming over 2 weeks.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	100% of vulnerable pupils to achieve their swimming level.	£2500
Children in Year 4 and 5	All of year 6 will be taking part in			



who are unable to swim 25m – attend top up swimming lessons.  All of Year 6 children attend top up swimming lessons after SATS.	extra swimming. This will be done over a 10 week block after SATS. This will include a range of swimming strokes and self-rescue.			
To continue to provide consistent and high-quality PE lessons across the school.	Each year group have 2x weekly PE lessons.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Pupil voice regarding their PE lessons and the choice of activities during their PE lessons.	£33,066 Specialist PE Teacher 0.8FTE
Specialist PE Teacher teaches all PE within the school. Each class have 2x weekly PE lessons.	The lessons are planned to deliver a variety of sports and physical activities and are further developed during extra-curricular clubs.		Staff feedback about PE lessons. Monitoring of PE lessons show increased skill and progression of pupils.	
Partner of <b>Leeds Well</b> so that children can access the different sport and physical activities outside of school.	Children across KS1 and 2 get to travel to try different sporting and physical activities that are linked to their school learning. Sports trips also broaden their PE and physical activity – for example, water sports, fun runs, junior warrior OAA runs and tri golf.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children in every year group have taken part in at least one sports event outside of school.	£5000 – Plus Leeds Well Partnership
Each class will take part in one sport school trip	Wide and varied PE curriculum planned for each year group.	Key indicator 4: Broader experience of a range of sports and activities		

<p>throughout the year. This will be linked with their PE lessons in school to support their learning and further knowledge of the activity.</p>		<p>offered to all pupils.</p>		
<p>To ensure that all pupils are able to access a range of sports and activities within school.</p>	<p>Intra house sports days.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		
<p>Pupils will also have access to different Intra school competitions. Plan for pupils in year 4/5 to be taken to High Schools for taster PE sessions/run by High school sports leaders. In association with the schools in the Leeds Well Partnership.</p>	<p>Children are able to travel and experience PE with young leaders from high school. This will allow them to interact with other students and gain their own leadership experience.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children are able to travel to the High Schools as part of their Primary – Secondary transition. Children take part in Sport, Physical Activity and Physical Education with Young Leaders.</p>	

<p>Organise sports fixtures for the following teams:</p> <ul style="list-style-type: none"> <li>– KS2 Girls football team</li> <li>– U11 Boys’ football team</li> <li>– U10 Football team</li> <li>– Dance competition</li> </ul>	<p>Take teams to competitive events. Children are encouraged to practice in their extra-curricular time and then encouraged to take part in competitive situations.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More pupils will have taken part in competitive sports as they are able to get to the events via travel with school.</p> <p>We have an increased number of girls playing competitive football regularly.</p>	
<p>Intra house competitions – For example sports day.</p>	<p>Plan and organise in school ‘house’ competition – possibly OAA and rounders.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>		
<p>Increased opportunities for children to develop effective sportsperson characteristics by the time they leave primary school.</p>	<p>To promote and provide our whole school Sports Day offer in July.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>		





# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%  19 children	<i>Current Year 6 cohort faced COVID restrictions during their planned curriculum time for swimming. Due to pool closures, children were unable to visit the local pool for their swimming lessons.</i>  <i>30% (11 children) of the year 6 cohort do not have access to swimming lessons out of school.</i>  <i>14% (5 children) have recently started to attend local swimming lessons.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	37%  14 children	<i>37% of the current year 6 cohort who attend local swimming lessons, swim at a stage where they are able to use a range of strokes.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	25%  10 children	<i>25% of the current year 6 cohort who attend local swimming lessons, swim at a stage where they have been introduced to safe self-rescue.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>The current year 6 cohort will attend top up swimming lessons after SATS for 10-weeks during their PE curriculum.</i>  <i>It is planned for KS2 non swimmers to attend an intensive swimming program in the spring/summer term.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>The local Leisure Centre provide 2x swim teachers. The specialist PE Teacher is swim teacher trained.</i>

Signed off by:

Head Teacher:	<i>June Turner</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kirsty Farthing-Kaye PE Teacher</i>
Governor:	<i>Steve Harris</i>
Date:	<i>06/10/23</i>