Beecroft Primary Equality Objectives 2022

We recognise that the actions resulting from a policy are what make a difference, and in the light of the principles stated above our specific and measurable equality objectives are:

<u>Objective 1</u>: All groups of pupils to achieve highly both in the quality of work produced and in national tests.

We will monitor and analyse pupil achievement by race, gender, disability and Non/Pupil Premium pupils and act on any trends or patterns in data that require additional support.

<u>Objective 2</u>: To continue to promote equality of opportunity for all pupils to attend extra-curricular clubs.

We will do this by completing pupil club questionnaires, regularly monitoring the uptake of activities, ensuring that there is a range of activities to meet the needs of our diverse community and by identifying and targeting groups with protected characteristics to ensure they have equal access and increase their engagement.

<u>Objective 3</u>: To ensure that our curriculum reflects the rich diversities of the UK, and our local area to meet the needs of our children irrespective of race, gender, disability, sexual orientation and religion.

We will do this by:

- Ensuring the curriculum taught in class and the teaching resources used reflect the diversity of our pupils
- Regularly reviewing and monitoring the curriculum to ensure that topics and resources are up to date
- Ensuring that all children are accessing this diverse curriculum through high expectations and high-quality teaching to enable children to meet their full potential.

<u>Objective 4</u>: To ensure all pupils make a positive contribution to the life of the school e.g., through involvement on the School Council, class assemblies, fund raising, and joining in with concerts/performances.

We will do this by ensuring the whole school community is involved in the life of the school, encouraging pupil and parent participation through school and family assemblies, whole school communications, parent group meeting school leadership teams and through F.A.B (parent teacher group).

<u>Objective 5</u>: To continue to ensure all aspects of health and safety are reviewed and modified where necessary to take account of our disabled pupils and staff. We will do this by ensuring that our accessibility policy is in place, liaising with outside agencies about the needs of the individual and ensuring that individual risk assessments are completed.